

Modifications and Accommodations

Recommendations For Special Learner with Barth Syndrome



In the Classroom



- Modified desk / seating with adjustable height to support posture
- Reduce visual and/or auditory distractions
- Increase space between desks and avoid proximity to children with apparent illness
- Student should not become overheated or too cold

Tests and Schoolwork

- Break down large assignments into smaller parts
- Extra time to complete assignments
- Have "buddy" take notes for the student
- Allow student to answer questions out loud
- Don't reduce grade for poor penmanship
- Incomplete assignments should be sent home with child permitting additional time after rest for completion



Technology

- Speech-to-text dictation apps
- Text-to-speech reading apps
- Allow use of laptop or tablet in class
- Audible text books
- Recordings of lessons

Parent Teacher Communications

- Close contact when child is out ill
- Parents should be kept abreast of testing dates, syllabus of course study and progress reports
- Recommended Timeline for Parent-Teacher conferences: Month prior to start of school year, Mid-term of each session, mid-year report of student's progress or delays, year end meeting with current teachers, advisors, parents, student and recommended teachers for the following year
- Parents should be notified immediately if teacher sees change in behavior patterns in class

Activity

- Modified Physical Education
- Allow student to rest when he is tired
- Allow child to be excused when he says he needs to go to the restroom
- Self limited activities may be allowed, should **NEVER** be forced to participate in competitive sports
- Reduced walking and stair climbing/ ability to use elevator (if available)
- Early dismissal from class to avoid fall risk
- Extra books for home use
- Classes scheduled on same floor (if possible)
- Locker assignment on same floor as classes

