



Contact Parent(s)

- Call parent immediately to report any change in behavior or appearance



Limited Walking

- Locker assignment on same floor of classes
- Multiple locker assignments if it is not possible to assign locker on the same floor as classes
- Drop off and pick up near school entrance
- Use of scooter, motorized wheelchair



Extra Time

- Extra crossover time between classes
- Early dismissal from class to avoid fall risks between classes
- Additional time to complete tasks, tests and assignments



Limited Lifting

- Assistance with carrying heavy items
- Limit weight of book bag to less than one tenth of the student's body weight, if possible purchase a book bag with wheels



Books

- Extra set of books for home and if classes are on separate floors of the school



Accessibility

- Wheelchair accessible
- Arms on desk chairs and in lunchroom for body stabilization and ease of positional changes
- Handicapped accessible restroom
- Schedule classes on the same floor to reduce fall risks and fatigue when climbing stairs
- Permission to use elevator (If available) rather than stairs
- Schedule classes on the same floor to reduce fall risks and fatigue when climbing stairs
- Permission to use elevator (If available)



Meals and Snacks

- Time for snacks during class or between class to avoid hypoglycemia
- The child should NEVER be prevented from eating or drinking or forced to eat or drink



Physical Education

- Self limiting physical exercise, competitive sports should never be forced and could be potentially harmful, discuss with parents. Never force the individual to participate in physical activities



Assistive Technology

- Text to speech software, dictation (speech-to-text) and word prediction, electronic worksheets
- Audible text books to reduce reading fatigue
- Electronic Worksheets
- Calculators, tablets, laptops, other electronic/mobile devices



Rest

- Student should have a quiet place to rest when needed Parent should be notified and child should be monitored until parent arrives



Restroom

- Student should be allowed to go to the restroom upon request and never be penalized or disallowed to use the restroom when needed



Supervision

- Cool environment, sensitive to overheating
- Setting free of mold, mildew and kept away from other students who appear ill
- Classroom seating preference, close to the front of the class to avoid distractions
- Closely monitored in crowds, low muscle tone, and poor balance increases risk of falls